

INDIVIDUALIZED EDUCATION PROGRAM

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Last Name _____ First Name _____ IEP Date ____/____/____

Last IEP ____/____/____ Next IEP ____/____/____ Original SpEd Entry Date ____/____/____

Last Eval ____/____/____ Next Eval ____/____/____

Purpose of Meeting Initial Annual Triennial Transition Pre-Expulsion Interim
 Expanded IEP Other _____

Birthdate ____/____/____ Age _____ Gender _____ Grade _____ Migrant Yes No

Native Language _____ EL Yes No Redesignated Interpreter Yes No

Student ID _____ SSN # _____ SSID # _____

Residency Parent/Guardian Foster _____ LCI _____
 Adult Student Other _____

Parent/Guardian _____ Home Phone _____

Home Address _____ Work Phone _____

Cell Phone _____

Parent/Guardian _____ Home Phone _____

Home Address _____ Work Phone _____

Cell Phone _____

District of Residence _____ Residence School _____

Ethnicity Code/s 1. _____ 2. _____ 3. _____ 4. _____

INDICATE DISABILITY/S (P = Primary, S = Secondary) Note: For Initial and triennial IEPs, assessment must be done and discussed by IEP Team before determining eligibility.

_____ 210 MR _____ 220 HH * _____ 230 Deaf * _____ 240 SLI _____ 250 VI *

_____ 260 ED _____ 270 OI * _____ 280 OHI _____ 290 SLD _____ 300 DB *

_____ 310 MD _____ 320 AUT _____ 330 TBI _____ 281 Est. Med. Dis. (0-5)

* Low Incidence Disability Severe Non-Severe

_____ Not Eligible for Special Education _____ Exiting from Sp. ED. (returned to reg. ed/no longer eligible)

Describe how student's disability affects involvement and progress in the general curriculum (or for preschoolers, participation in appropriate activities)

Triennial (3 Year) Re-evaluation

- Triennial Re-evaluation not due prior to next IEP review date
- Triennial Re-evaluation due prior to or on next IEP review Date
 - Summary of Progress and Current Educational Performance
 - Full Re-evaluation
 - Other _____

For Initial Placements Only

(Ages 3 to 22 only - Do not include infant referral dates) Has the student received pre-referral early intervening service in the past two years? Yes No
Date of initial referral for special education services ____/____/____
Person initiating the referral for special education service _____
Date District Received Parent Consent: ____/____/____
Date of initial meeting to determine eligibility ____/____/____